

Catharine Biddle

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EDUCATION

Ph.D. in Educational Leadership

The Pennsylvania State University

University Park, PA

Title: Communities discovering what they care about: Youth and adults leading school reform together

M.Ed. in Out of School Time Education and Leadership

Lesley University

Cambridge, MA

B.A. in South Asian Studies; History

Brown University

Providence, RI

EMPLOYMENT

Associate Professor, 2020 – present

University of Maine

Orono, ME

Assistant Professor, 2015 - 2020

University of Maine

Orono, ME

Research and Teaching Assistant, 2010 – 2015

The Pennsylvania State University

University Park, PA

Executive Director, 2009 - 2010

Nanubhai Education Foundation

Gujarat, India

English Language Teacher, 2008 - 2009

Nanubhai Education Foundation

Gujarat, India

Teaching Fellow, 2006 - 2008

Citizen Schools

Boston, MA

PUBLICATIONS

Books and edited volumes

1. Brown, L.M., Biddle, C. & Tappan, M. (2022). *Trauma-responsive schooling: Centering student voice and healing*. Cambridge, MA: Harvard Education Press.
2. Azano, A., Eppley, K., and Biddle, C. (Eds) (2021). *Bloomsbury Handbook of Rural Education in the United States*. New York, NY: Bloomsbury.

Refereed journal articles (* indicates graduate or undergraduate student co-author)

3. Biddle, C. (forthcoming). “We’ll probably all be in trouble for hugging a kid”: Rural teacher radicalism in addressing adverse childhood experiences. *The Rural Educator*.
4. *Bernsen, N., Crandall, M., Leahy, J., & Biddle, C. (2022). Community influences on youth educational aspirations in rural, resource-dependent places. *Russell Sage Foundation Journal of the Social Sciences*, 8(3), 189-207.
5. Biddle, C. & Brown, L. (2020). Banishing “Siberia” and student seclusion: Supporting trauma-informed systems change in a rural school. *Journal of Cases in Educational Leadership*, 23(2), 85-97.
6. Biddle, C., Sutherland, D.H. & McHenry-Sorber, E. (2019). On resisting “awayness” and being a good insider: Early career scholars revisit Coladarci’s Swan Song a decade later. *Journal of Research in Rural Education*, 35(7), 1-9.
7. Biddle, C. & Hufnagel, E. (2019). Navigating the “danger zone”: Tone policing and the boundaries of civility in student voice. *American Journal of Education*, 125(4), 487-520.
8. Biddle, C. (2019). Pragmatism in student voice practice: What does it take to sustain a counter-normative practice in the long-term? *Journal of Educational Change*, 20(1), 1-29.
9. Azano, A. & Biddle, C. (2019). Disrupting dichotomous traps and problem formation in rural education. *The Rural Educator*, 40(2), 1-13.
10. Mette, I. M., Biddle, C., *Congdon, M., & *Mercado, A. (2019). Parochialism or pragmatic resistance? The role of community-engaged leadership, activist scholarship, and vulnerable rural ecologies within school reform. *Australian and International Journal of Rural Education*, 29(2), 78-98.
11. Biddle, C. & Mette, I. (2019). Using affinity networks to scaffold community collaboration: Methodological techniques to support the use of qualitative data in community-based research. *The Qualitative Report*, 24(2), 1186-1197.
12. Biddle, C., Mette, I., & *Mercado, A. (2018). Partnering with schools for community development: Power imbalances in a rural community collaborative addressing childhood adversity. *Community Development*, 49(2), 191-210.
13. Ackerman, R., Mette, I., & Biddle, C. (2018). The adaptive challenges of leadership in Maine schools. *Maine Policy Review*, 27(1), 36-43.
14. Mette, I., Biddle, C., Brown, L., Tappan, M., Cirone, A., Ray, B., Strickland, S., & Thomas, L., (2018). The TREE branches of community support: How school-community partnerships can drive rural reform efforts. *Journal of Maine Education*, 34(1), 55-67.
15. Biddle, C. (2017). Trust formation when youth and adults partner for school reform: A case study of supportive structures and challenges. *Journal of Organizational and Educational Leadership*, 2(2), 1-29.
16. Biddle, C. & Azano, A. (2016). Constructing the “rural school problem”: Rurality and rural education research over the past century. *Review of Research in Education*, 40(1), 298-325.
17. Mette, I., Biddle, C., Mackenzie, S.V. & *Harris-Smedberg, K. (2016). Poverty, privilege and political dynamics of rural school reform: Unraveling leadership in invisible America. *Journal of Cases in*

Educational Leadership, 19(3), 62-84.

18. Biddle, C. & Schafft, K.A. (2015). Axiology and anomaly: Pragmatism, valuation and the “transformative paradigm.” *Journal of Mixed Methods Research*, 9(4), 320-334.
19. Biddle, C. & Mitra, D. (2015). Implementing middle school youth-adult partnerships: A study of two programs focused on social change. *Middle Grades Review*, 1(2), 1-18.
20. Schafft, K. & Biddle, C. (2015). Opportunity, ambivalence and the purpose of schooling in Pennsylvania’s Marcellus Shale region. *Human Organization*, 74(1), 74-85.
21. Schafft, K. & Biddle, C. (2014). The school and community impacts of hydraulic fracturing within Pennsylvania’s Marcellus Shale region and dilemmas for educational leadership. *Peabody Journal of Education*, 89(5), 670-682.
22. Schafft, K.A. & Biddle, C. (2013). Place and purpose in public education: School mission statements and educational (dis)embeddedness. *American Journal of Education*, 120(5), 55-76.

Refereed book chapters

23. Biddle, C. (2021). “Rural educational leadership.” In A. Azano, K. Eppley, and C. Biddle (Eds). *Bloomsbury Handbook of Rural Education in the USA*. New York: Bloomsbury.
24. Biddle, C. & Brown, L.M. (2021). “Trauma-informed education in rural schools.” In A. Azano, K. Eppley, and C. Biddle (Eds). *Bloomsbury Handbook of Rural Education in the USA*. New York: Bloomsbury.
25. Biddle, C. & Mitra, D. (2020). “Community advocacy and activism.” In A. Urick, D. DeMatthew & T. Ford, *Maximizing the Policy-Relevance of Research for School Improvement*. Charlotte, NC: Information Age Publishing.
26. *Frankland, M., *Mercado, A., & Biddle, C. (2019). “Negotiating culturally responsive leadership in remote, rural settings.” In E. Crawford & L. Dorner (Eds), *Educating Immigrant Children*. NY: Routledge.
27. Biddle, C., Mette, I., Brown, L. Tappan, M., Ray, B. & Strickland, S. (2018). “Addressing rural, wicked problems through collaboration: Critical reflections on a school-university-community design process.” In R.M. Reardon & J. Leonard (Eds), *Making a positive impact in rural places: Change agency in school-university-community collaboration in education*. Charlotte, NC: Information Age Publishing.
28. Biddle, C., & Mette, I. (2017). “Education and information.” In J. Sherman, A. Tickamyer, & J. Warlick (Eds), *Rural poverty in the United States*. New York, NY: Columbia University Press.
29. Biddle, C. & Schafft, K.A. (2016) “Educational and ethical dilemmas for STEM education in Pennsylvania’s Marcellus Shale Gasfield Communities”. In R. Duschl & A. Bismack (Eds), *Reconceptualizing STEM education: The central role of practices*. New York, NY: Routledge.
30. Braser, K., Davis, L., Glenna, L., Kelsey, T., McLaughlin, D., Schafft, K.A., Babbie, K., Biddle, C., Delessio-Parson, A., Rhubarb, D., Suchyta, M. (2015). “Communities under the boom of shale gas development”. In W. Hefly & Y. Wang (Eds), *Economics of unconventional shale gas development: Cases and impacts*. New York, NY: Springer Publishing.

31. Schafft, K.A. & Biddle, C. (2014). "Education and schooling in rural America". In C. Bailey, L. Jensen & E. Ransom (Eds), *Rural America in a globalizing world: Problems and prospects for the 2010s*. Morgantown, WV: West Virginia University Press.

Public scholarship (non-refereed)

32. Hartman, S., Roberts, J.K., Wilson, S., McHenry-Sorber, E., Buffington, P., and Biddle, C. (2022). The 2022-2027 National Rural Education Research Agenda: A Closer Look. *The Rural Educator*, 43(3), 1-7.
33. Biddle, C., Brown, L.M. & Tappan, M. (2022). Letting student voice lead the way. *Educational Leadership*, 79(9). Retrieved from: <https://www.ascd.org/el/articles/letting-student-voice-lead-the-way>
34. Biddle, C., Tappan, M., Brown, L.M. (2022). Schools should make students' wishes come true. Here's how. *Education Week*. Retrieved from: <https://www.edweek.org/leadership/opinion-schools-should-make-students-wishes-come-true-heres-how/2022/04>
35. Tappan, M., Brown, L.M. & Biddle, C. (2022). Rural Maine families need mental health support. *Portland Press Herald*. Retrieved from: <https://www.pressherald.com/?p=6450179>
36. Tinkham, K. & Biddle, C. (2022). Across Maine, we can do better to connect with our youth. *Portland Press Herald*. Retrieved from: <https://www.pressherald.com/2022/03/31/maine-voices-across-maine-we-can-do-better-to-connect-with-our-youth/>
37. Biddle, C., Brenner, D., McHenry-Sorber, E. & Azano, A. (2022). Introduction to the special issue on race and rurality. *The Rural Educator*, 43(1), 1-3.
38. Brenner, D., Biddle, C., & McHenry-Sorber, E. (2020). Rural education and election candidates: Three questions. *The Rural Educator*, 41(2), 73-74.
39. Biddle, C. (2017). Four ways we can all support students in poverty. *Bangor Daily News*. Retrieved from: <https://bangordailynews.com/2017/12/02/mainefocus/4-ways-we-can-all-support-students-in-poverty/>
40. Biddle, C. & Hall, D. (2017). How education is failing rural America. *Education Week*, 36(18), 22-23. Retrieved from: <https://www.edweek.org/ew/articles/2017/01/18/how-education-is-failing-rural-america.html>
41. Biddle, C. & Mette, I. (2017). Addressing adverse childhood experiences through community-engaged leadership. *Maine Schools in Focus*. Retrieved from: <https://umaine.edu/edhd/2017/06/05/maine-schools-focus-addressing-adverse-childhood-experiences-community-engaged-school-leadership/>
42. Biddle, C. & Schafft, K.A. (2014). The sameness of district mission statements. *The School Administrator*, 9(71), 14-15.

White Papers, Evaluation or Policy Reports

43. Biddle, C. & Frankland, M. (2021). *Lessons for Leaders from the 2020-2021 School Year*. Prepared by the Beyond Crisis Schooling Project. <https://umaine.edu/beyond-crisis-schooling/>
44. Fairman, J., Biddle, C. & *Chien, M. (2021). *Community-school partnerships in Maine*. Prepared on behalf of the Maine Education Policy Research Institute for the Education and Cultural Affairs committee.

45. Biddle, C. Frankland, M., *Crane, R., *Sulinski, B. & *O'Neil, W. (2020). *Moving beyond crisis schooling: What can we learn from the innovation of Maine schools districts to support remote learning from March – June 2020?* Prepared by the Beyond Crisis Schooling Project. <https://umaine.edu/beyond-crisis-schooling/>
46. Biddle, C., Crandall, M., Bell, K., *Gayton, D., *Thadal, I., & *VanDerAa, O. (2019). *Landscapes of opportunity: What we know about preparing rural youth for the new forest economy.* Prepared on behalf of the Landscapes of Opportunity project.
47. Biddle, C. & *Dagistan-Terzi, S. (2017). *Communicating School Redesign Initiative Year 4 Evaluation.* Prepared for Shaping Our Future Together and the McClure Foundation.
48. Biddle, C. & *Dagistan-Terzi, S. (2016). *Communicating School Redesign Initiative Year 3 Evaluation.* Prepared for the Vermont Agency of Education and Shaping Our Future Together.
49. Mette, I., Biddle, C. & Fairman, J. (2016). *Successful strategies and challenges for extended learning time: Case studies of six Maine programs.* Prepared for the Maine State Legislature on behalf of the Maine Educational Policy Research Institute.
50. Biddle, C., & Mette, I. (2016). *Successful strategies for extended learning opportunities: Academic benefits and beyond.* Prepared for the Maine State Legislature on behalf of the Maine Educational Policy Research Institute.
51. Biddle, C. (2015). *Communicating School Redesign Initiative Year 2 Evaluation.* Prepared for the Vermont Agency of Education and Shaping Our Future Together.
52. Biddle, C. (2015). *Collaborative Peer Review Initiative Year 1 Evaluation.* Prepared for Unleashing the Power of Partnership for Learning.
53. Biddle, C. (2015). *Mental models of education, teaching and learning in Vermont's communities: Summary of the findings of the Communicating School Redesign Initiative's Community Survey.* Prepared for Vermont Agency of Education and Unleashing the Power of Partnership for Learning.
54. Biddle, C. & Mitra, D. (2014). *Evaluation of the Getting to 'Y' Program: Year VI.* Prepared for Unleashing the Power of Partnership for Learning.
55. Biddle, C. & Mitra, D. (2014). *Evaluation of the Great Expectations Middle School Pilot Program.* Prepared for Unleashing the Power of Partnership for Learning.
56. Biddle, C., Feinberg, J. & Beattie, H. (2014). *Youth mental models of education, teaching and learning.* Prepared for Unleashing the Power of Partnership for Learning.
57. Schafft, K.A., & Biddle, C. (2013). *Youth perspectives on Marcellus Shale development: Community change and future prospects.* Prepared for the Center for Rural Pennsylvania.
58. Schafft, K.A., Kotok, S. & Biddle, C. (2013). *Pennsylvania Marcellus Shale gas development: What have the impacts been for schools and education?* Prepared for the Center for Rural Pennsylvania.
59. Hardy, K., Kelsey, T., Glenna, L. & Biddle, C. (2013). *Local economic impacts related to the Marcellus Shale Development.* Prepared for the Center for Rural Pennsylvania.

60. Mitra, D. & Biddle, C. (2012). *Evaluation of Youth and Adults Transforming Schools Together (YATST): Year IV*. Prepared for Unleashing the Power of Partnership for Learning (formerly Youth and Adults Transforming Schools Together).

Book reviews

61. Azano, A. & Biddle, C. (2019). "Rural Turnaround Leadership Development: The Power of Partnerships" *Teacher's College Record* [Online first].
62. Biddle, C. (2012). "The Paradox of Urban Space" *Contemporary Sociology*, 41(4), 542.

CONFERENCE PRESENTATIONS

1. Biddle, C., Frankland, M., Crane, R.* & Truesdale, K.* (2022). Context-responsive leadership during COVID-19: A mixed methods study of superintendent decision-making in two states. American Educational Research Association Annual Meeting. San Diego, CA.
2. Frankland, M. & Biddle, C. (2022). "Leading through COVID-19: The role of the school counselor." American Educational Research Association Annual Meeting. San Diego, CA.
3. Biddle, C. & Mitra, D. (2022). "Community advocacy and activism in maximizing the relevance of educational research for policy-making." American Educational Research Association Annual Meeting. San Diego, CA.
4. Hartman, S., Buffington, P., Roberts, K., Biddle, C., Wilson, S., & McHenry-Sorber, E. (2022). "Future directions for rural education research: A review of forthcoming research agendas." American Educational Research Association Annual Meeting. San Diego, CA.
5. Biddle, C., Frankland, M., & Crane, R.* (2021). Context-responsive leadership during COVID-19: A mixed methods study of rural superintendent decision-making in two states. National Rural Education Association Annual Meeting.
6. Biddle, C., Frankland, M., & Crane, R.* (2021). "Context-responsive leadership during COVID-19: A mixed methods study of superintendent decision-making in two states." University Council on Educational Administration Annual Meeting (Virtual).
7. Frankland, M. & Biddle, C. (2021). Leading through COVID-19: The role of the rural school counselor." University Council on Educational Administration Annual Meeting (Virtual).
8. Frankland, M. & Biddle, C. (2021) "Leading through COVID-19: The role of the school counselor." Maine School Counselor's Association Annual Meeting (Virtual).
9. Biddle, C. (2021). "Supporting trauma-informed systems change in rural schools." American Educational Research Association Annual Meeting. Virtual.

10. Frankland, M., Biddle, C., & *Crane, R. (2020). "Mental health supports in Maine districts in the context of COVID-19." National Rural Education Association. Virtual.
11. Biddle, C. (2020). "Supporting trauma-informed systems change in rural schools." American Educational Research Association Annual Meeting. (Conference Cancelled)
12. Biddle, C., Sutherland, D.H., & McHenry-Sorber, E. (2020). "On resisting "awayness" and being a good insider." American Educational Research Association Annual Meeting. (Conference Cancelled)
13. Biddle, C., Sutherland, D.H., & McHenry-Sorber, E. (2019). "On resisting "awayness" and being a good insider." National Rural Education Association Annual Meeting. Louisville, KY.
14. Biddle, C., Brown, L., & Tappan, M. (2019). "Meeting the basic and mental health needs of remote rural schools." National Rural Education Association Annual Meeting. Louisville, KY.
15. Brown, L., Tappan, M., & Biddle, C. (2019). "Student-empowered social emotional learning for trauma-informed rural practice. National Rural Education Association Annual Meeting. Louisville, KY.
16. Biddle, C., Brown, L.M., Tappan, M., Cirone, A., Ray, B., Strickland, S., & Thomas, L. (2019). "Supporting healing-centered engagement in rural schools." American Education Research Association Annual Meeting. Toronto, Ontario.
17. Brown, L.M., Tappan, M., Biddle, C., Cirone, A., Ray, B., Strickland, S., & Thomas, L. (2019). "Supporting student empowered social emotional learning in schools." American Education Research Association Annual Meeting. Toronto, Ontario.
18. Biddle, C., Bell, K., Crandall, M., *Thadal, I., *VanderAa, O., & *Gayton, D. (2019). "Planning for uncertainty: The role of educational leadership in rural community vitality." American Education Research Association Annual Meeting. Toronto, Ontario.
19. Biddle, C., Bell, K., Crandall, M., *Thadal, I., *VanderAa, O., & *Gayton, D. (2018). "Landscapes of opportunity: The role of educational leadership in rural community vitality." Educate Maine Statewide Symposium. Portland, ME.
20. Zuckerman, S., Biddle, C., Seelig, J. & Casto, H. (2018). "Rural school-community partnerships: School leadership for rural vitality." University Council on Educational Administration Annual Meeting. Houston, TX.
21. Biddle, C., Crandall, M., Bell, K., *Gayton, D., *Thadal, I., & *VanderAa, O. (2018). "Planning for uncertainty: The role of school and community institutions in preparing the next generation for a new economy." National Rural Education Association Annual Meeting. Denver, CO.
22. Biddle, C., Brown, L., Tappan, M., *Mercado, A., Ray, B. & Thomas, L. (2018). "New approaches to adverse childhood experiences and trauma in rural schools." National Rural Education Association Annual Meeting. Denver, CO.

23. Azano, A. & Biddle, C. (2018). "Deficits, dichotomies and other traps in problem formation in rural education." International Symposium for Innovation in Rural Education. Bozeman, MT.
24. Biddle, C. & Mette, I. (2018). "Deconstructing policy implementation imaginaries: The disconnection between teacher needs and state planning in a rural state." American Education Research Association Annual Meeting. New York, NY.
25. Mette, I. & Biddle, C. (2018). "The relationship of school-community partnerships in rural reform efforts." American Education Research Association Annual Meeting. New York, NY.
26. Biddle, C., Mette, I. & *Mercado, A. (2018). "Partnering with schools for community development: Power imbalances in community collaboratives addressing rural poverty." Rural Poverty Fifty Years After The People Left Behind Conference (Rural Policy Research Institute). Washington, D.C.
27. Biddle, C. & Mette, I. (2017). "Leadership in the margins: Rural school and community leadership for the 21st century." University Council on Education Administration Annual Meeting. Denver, CO.
28. Biddle, C., Brezicha, K., & *Dagistan, S. (2017). "Flipping the script: Youth as knowledge-brokers in student-centered school reform" University Council on Educational Administration Annual Meeting. Denver, CO.
29. Brown, L., Tappan, M., Biddle, C., Mette, I. (2017). "From adversity to activism: Youth-fueled approaches to voice and engagement." University Council on Education Administration Annual Meeting. Denver, CO.
30. Biddle, C. & *Terzi-Dagistan, S. (2017). "Youth as knowledge brokers in school reform policy." Annual Conference of the New England Educational Research Organization. Portsmouth, NH.
31. Biddle, C. & Mette, I., *Congdon, M., *Mercado, A. (2017). "Community groups as a catalyst for school reform." American Educational Research Association Annual Meeting, San Antonio, TX.
32. Azano, A. & Biddle, C. (2017). "Addressing "deficits" without a deficit mind-set: What's at stake in rural education research." American Educational Research Association Annual Meeting. San Antonio, TX.
33. Biddle, C. & Mette, I. (2016). "School-community partnerships for reform: Lessons from rural and tribal schools." National Rural Education Association Annual Meeting, Columbus OH.
34. Mette, I. Biddle, C., *Mercado, A., *Congdon, M., Ackerman, R., Brown, L., Maddaus, J., Tappan, M. (2016). "Supporting sustainable and sociocultural approaches in community learning and school reform". University Council of Educational Administration Annual Meeting, Detroit, MI.
35. Biddle, C. (2016). "How willing are schools to be "disturbed?" Inviting students as partners into school evaluation for continuous improvement". Annual Conference of the New England Educational Research Organization, Portsmouth, NH.

36. *Blanchard, A., Mette, I. M., Biddle, C., Ackerman, R., & Maddaus, J. (2016). "Transforming rural experience in education". Annual Conference of the New England Educational Research Organization, Portsmouth, NH.
37. Azano, A. & Biddle, C. (2016). "Constructing the rural school problem: A century of rurality and rural education research". Oxford Education Research Symposium, Oxford, England.
38. Biddle, C. & Azano, A. (2016). "Constructing the rural school problem: A century of rurality and rural education research". American Educational Research Association Annual Meeting, Washington, D.C.
39. Biddle, C. (2015). "The opportunities and challenges of using strengths-based school reform strategies in partnership with students." American Educational Research Association Annual Meeting, Chicago, IL.
40. Biddle, C. (2014). "Educational leadership in partnership with students: Critical questions for creating democratic-participatory schools". University Council on Educational Administration Annual Meeting, Washington D.C.
41. Biddle, C. (2014). "Negotiating the right to voice: Critical questions for involving students in school governance." University Council on Educational Administration Annual Meeting, Washington, D.C.
42. Biddle, C. & Schafft, K.A. (2014). "Axiology and anomaly: Pragmatism, valuation and the transformative paradigm". International Conference on Mixed Methods Research, Boston, MA.
43. Schafft, K.A. & Biddle, C. (2014). "Opportunity, ambivalence and the purpose of schooling in Pennsylvania's Marcellus shale region." Rural Sociological Society Annual Meeting, New Orleans, LA.
44. Biddle, C. (2014). "Ethical educational leadership and meaningful student involvement in school decision-making". The Pennsylvania State University Rock Ethics Institute Moral Literacy Colloquium. University Park, PA.
45. Biddle, C. (2014). "Facilitating meaningful student involvement: A critical examination of the role of educational leaders." American Educational Research Association Annual Meeting, Philadelphia, PA.
46. Biddle, C., Mitra, D. & Beattie, H. (2014). "Deep, sustainable partnerships: The case of a multi-school youth-adult partnership network". American Educational Research Association Annual Meeting, Philadelphia, PA.
47. Schafft, K.A. & Biddle, C. (2014) "Opportunity, ambivalence and the purpose of schooling in Pennsylvania's Marcellus Shale region". American Educational Research Association Meeting, Philadelphia PA.
48. Biddle, C. (2013). "Building an engaged educational community: The case of youth-adult partnership network". University Council on Educational Administration Annual Meeting, Indianapolis, IN.

49. Biddle, C. & Fuller, E. (2013). "Tracing rural principal pathways: Mobility and retention of rural Texan principals". University Council on Educational Administration Meeting, Indianapolis, IN.
50. Biddle, C. (2013). "Partnership and purpose: A critical look at youth-adult partnerships and the role of values". 18th Annual Values and Leadership Conference, Oklahoma City, OK.
51. Biddle, C. & Mitra, D. (2013). "Student voice making a difference using a theory driven approach". Values and Leadership Conference, Oklahoma City, OK.
52. Schafft, K.A. & Biddle, C. (2013). "Opportunity, ambivalence and the purpose of schooling in Pennsylvania's Marcellus Shale region". Invited Presentation, Waterbury Summit on STEM Education, Pennsylvania State University, University Park, PA.
53. Biddle, C. & Schafft, K.A. (2013). "Axiology and anomaly in the practice of mixed methods research". American Educational Research Association Annual Meeting, San Francisco, CA.
54. Charley, E., Fuller, E., Biddle, C. & Lomeli, H. (2013). "Gender and racial/ethnic gaps in the principalship: Principal production, retention and turnover in Texas." American Educational Research Association Annual Meeting, San Francisco, CA.
55. Biddle, C., Lomeli, H. & Tiwari, A. (2012). "Aging white males in disappearing towns: Principal characteristics and turnover in rural Texas school districts: 1990 – 2010". University Council on Educational Administration Annual Meeting, Denver, CO.
56. Biddle, C. & Schafft, K.A. (2012). "Place and purpose in public education: School mission statements and educational (dis)embeddedness". Rural Sociological Society Annual Meeting, Chicago, IL.
57. Biddle, C. & Schreiber, C. (2011) "School vouchers as panacea for educational issues and perspectives on alternatives: The example of Pennsylvania". Pennsylvania State University Social Thought Conference, University Park, PA.

INVITED TALKS

National

1. Biddle, C. (2022). Letting student voice lead the way: New approaches to healing in rural schools. Virginia Tech, Blacksburg, VA. Invited Speaker.
2. Biddle, C. (2022). "K-12 educational decision-making in the context of COVID-19." American Education Research Association annual meeting, San Francisco, CA. Presidential session: Invited Panelist.
3. Biddle, C. (2021). "Ethical considerations in working with small and rural communities for research." International Symposium for Innovation in Rural Education. Invited Presenter.
4. Biddle, C. (2021). "Constructing and reconstructing the rural school problem: One hundred years of rural education research." American Education Research Association annual meeting, San Francisco, CA.

Presidential session: Invited Presenter.

5. Biddle, C. (2020). "Implementing K-12 standards in rural districts." C-SAIL 20/20 Conference, Washington D.C. Invited Panelist. (Conference Cancelled)
6. Ray, B., Biddle, C., Brown, L.M. & Tappan, M. (2020). "Centering voice and equity in trauma-informed schooling: A rural research-practice partnership." Harvard University Education Redesign Lab Rural Working Group. Invited Presenters.
7. Biddle, C. & Ray, B. (2019). "New approaches to adverse childhood experiences in rural schools." Battelle for Kids National Rural Collaborative Network. Webinar. Invited Presenter.
8. Biddle, C. (2017) "Education in Trump country and the rest of rural America." Education Writers Association Annual Meeting, Washington DC. Invited Panelist.
9. Biddle, C. & Schafft, K.A. (2015). "Axiology and anomaly in the practice of mixed methods research". Eastern Evaluation and Research Society. Galloway, NJ. Invited Conference Speaker.
10. Biddle, C. (2015). "Reforming the rural school: Spotlight on rural education". Yale School of Management Education Leadership Conference. New Haven, CT. Invited Panelist.
11. Schafft, K. & Biddle, C. (2014). "Opportunity, ambivalence and the purpose of schooling in Pennsylvania's Marcellus Shale Region." Waterbury Summit on Science Education. University Park, PA. Invited Presenter.

Regional

12. Biddle, C., Brown, L.M., & Tappan, M. (2022). Trauma responsive schooling: Student voice and healing. HGSE Gutman Library Author Talk Series. Invited Speaker.
13. Biddle, C., Brown, L.M., & Tappan, M. (2022). Student-empowered social emotional learning: Putting students at the center of trauma-responsive schooling. Athens Community School, Athens ME. Invited Professional Development.
14. Biddle, C. (2021). "The four stories we tell about rural schools and communities." Maine West. Invited Speaker.
15. Biddle, C. (2021). "Emerging stronger: How we can use our strengths to shape rural education for a post-pandemic future." MELMAC Foundation Peer Learning Session (May). Invited Speaker.
16. Biddle, C. (2021). "Emerging stronger: How we can use our strengths to shape rural education for a post-pandemic future." MELMAC Foundation Peer Learning Session (March). Keynote Speaker.
17. Biddle, C. (2021). "The heart, the drain, the catapult and the catalyst: Leveraging rural schools for community development." Community Learning for ME Reimagining Education Series. Invited Speaker.

18. Biddle, C. (2020). "Courageous leadership in hard times: Becoming a threat to inequity in our rural communities." Island Institute Annual Teachers Conference. Keynote Speaker.
19. Biddle, C. (2020). "Youth mattering in Maine." Maine Resilience Building Network Thought Leaders Panel. Augusta, ME. Invited Panelist.
20. Biddle, C. (2020). "The heart, the drain, the catapult and the catalyst: Leveraging rural schools for community development." North Haven Historical Society, North Haven, ME. Invited Speaker. (Conference Cancelled).
21. Biddle, C. (2020). "The heart, the drain, the catapult and the catalyst: Leveraging rural schools for community development." Portrait of a Graduate Facilitator Meeting, Danforth, ME. Invited Speaker.
22. Biddle, C. (2019). "Addressing rural poverty in Maine schools: What teachers can do." Woodland High School Professional Development Day, Woodland, ME. Invited Speaker.
23. Biddle, C. (2019). "Addressing issues of rural poverty in Maine Schools." Rural Maine Attendance Summit. Bangor, ME. Invited Panelist.
24. Biddle, C. (2019). "The heart, the drain, the catapult and the catalyst: Leveraging schools for community development." Rockland, ME. The Island Institute ILEAD Speaker Series. Invited Keynote Speaker.
25. Biddle, C. (2018). "The Maine teacher shortage". Maine Calling, Portland, ME. Invited Panelist.
26. Mette, I., Biddle, C. & Fairman, J. (2016). "Successful strategies and challenges for extended learning time: Case studies of six Maine programs." Presented to the Maine State Legislature's Education and Cultural Affairs Committee. Invited Presenter.
27. Biddle, C., & Mette, I. (2016). "Successful strategies for extended learning opportunities: Academic benefits and beyond." Presented to the Maine State Legislature's Education and Cultural Affairs Committee. Invited Presenter.
28. Biddle, C. (2011). "Social entrepreneurship: You don't have to wait". YMCA Youth Conference. Hershey, PA. Keynote Speaker.
29. Biddle, C. (2010). "The rural teacher leadership program: Nanubhai's innovative approach to teacher training". Network of Indian Professionals Gala, New York, NY. Keynote Speaker.

COMPETITIVE GRANTS (FUNDED)

2021. "Creating a healthy rural eco-system for community vitality." PI: Emily Newell. Co-PIs: Eklou Amendah, Catharine Biddle, Kathleen Gillon. *UMaine Interdisciplinary Undergraduate Research Consortium Grant* (Internal), \$30,000 (Funded February 2021).

2020. “Responding to the twin pandemics: Expanding TREE services to address equity, well-being and resilience.” PI: Brittany Ray. Co-PIs: Catharine Biddle, Lyn Mikel Brown, Mark Tappan. *Sewall Foundation Healthy Places Healthy People Twin Pandemics Grant*, \$50,000 (Funded December 2020).

2020. “Leading through crisis: School leader decision-making about basic needs provision for students in the context of social and spatial inequality.” PI: Catharine Biddle. Co-PI: Maria Frankland. *Spencer Foundation COVID-19 Rapid Response Grant*, \$49,718 (Funded June 2020).

2019. “Meeting children where they are: Supporting the expansion of trauma-informed schooling in rural America.” PI: Catharine Biddle. *American Educational Research Association*, \$4,968. (Funded May 2019).

2018. “Planning for uncertainty: The role of school and community institutions in preparing the next generation for a new economy.” PI: Catharine Biddle; Co-PIs: Mindy Crandall, Kathleen Bell. *UMaine Interdisciplinary Undergraduate Research Consortium Grant* (Internal), \$25,540 (Funded January 2018).

2016. “Empowering a rural community to address poverty and trauma: Innovative school reform and community engagement.” PI: Ian Mette; Co-PIs: Catharine Biddle, Richard Ackerman, John Maddaus, Lyn Brown, Mark Tappan, Alan Furth. *College of Education and Human Development Research Seed Grant* (Internal), \$39,994. (Funded April 2016)

2014. “Facilitating meaningful youth involvement in school decision-making: A critical examination of the role of educational leaders.” PI: Catharine Biddle. *The Pennsylvania State University College of Education Dissertation Research Initiation Grant* (Internal), \$600. (Funded January 2014).

AWARDS, SCHOLARSHIPS, FELLOWSHIPS

Howard A. Dawson Best Research Paper Award

National Rural Education Association, 2021

Presented to the author(s) of the best research paper submitted to the NREA Annual Meeting

Howard A. Dawson Best Research Paper Award

National Rural Education Association, 2019

Presented to the author(s) of the best research paper submitted to the NREA Annual Meeting

Faculty Mentoring Award

University of Maine, 2018

Presented to a faculty member in each of UMaine’s five colleges for outstanding student mentoring

Mark R. Shibles Award

University of Maine, 2017

Granted to untenured faculty who have distinguished themselves through research, teaching and service

Invited Author Award

Eastern Evaluation and Research Society, 2015

Recognizes exceptional scholarship by an early career scholar in the field of program evaluation

College of Education Graduate Student Recognition Award

The Pennsylvania State University, 2014

Recognizes an advanced graduate student's outstanding contributions to research and teaching

David L. Clark Seminar Scholar

University Council on Educational Administration, 2012

Critical Language Scholarship (Hindi)

U.S. State Department, 2011

University Graduate Fellowship

The Pennsylvania State University, 2010-2011

DOCTORAL ADVISING

Current Doctoral Student Advising

Kerri Wyman, Chair (Educational Leadership)

Paul Butler, Chair (Educational Leadership)

Favour Akhidenor, Committee Member (Prevention and Intervention)

David Armistead, Committee Member (Educational Leadership)

Martha Gladstone, Committee Member (Prevention and Intervention)

Rachael Kellogg, Reader (Literacy Education)

Anna Martin, Committee Member (Interdisciplinary Studies)

Clinton Spaulding, Committee Member (Communication Studies)

Past Committee Service

Dan Chadbourne, Chair (Ed.D., Educational Leadership), 2022

Ryan Crane, Chair (Ed.D., Educational Leadership), 2022

George Mayfield, Chair (Ed.D., Educational Leadership), 2022

Theresa Gillis, Chair (Ed.D., Educational Leadership), 2022

Susan Thibedeau, Chair (Ed.D., Educational Leadership), 2022

Glen Widmer, Chair (Ed.D., Educational Leadership), 2022

Pamela Doyen, Chair (Ph.D., Educational Leadership), 2021

Maria Frankland, Chair (Ph.D., Educational Leadership), 2020
Kathy Harris-Smedberg, Chair (Ph.D., Educational Leadership), 2019
Katie Thompson, Committee Member (Ed.D., Educational Leadership), 2022
Mia Morrison, Committee Member (Ed.D., Educational Leadership), 2022
Brian Bannen, Committee Member (Ed.D., Educational Leadership), 2022
Scott Harrison, Committee Member (Ed.D., Educational Leadership), 2022
Laura Miller, Committee Member (Ed.D., Educational Leadership), 2022
Josh Tripp, Committee Member (Ed.D., Educational Leadership), 2022
Zach Davis, Committee Member (M.S., Forestry), 2022
Quinton Donahue, Committee Member (Ph.D., Educational Leadership), 2021
Wendi Malenfant, Committee Member (Ph.D., Educational Leadership), 2021
Sherry Brown, Committee Member (Ph.D., Prevention and Intervention), 2020
Barbara Moody, Committee Member (Ph.D., Educational Leadership), 2019
Nicole Bernsen, Committee Member (Ph.D., Forestry), 2019
Mark Congdon, Reader (Ph.D., Communication Studies), 2017
Brenda Gammon, Reader (Ph.D., Educational Leadership), 2016
Josh Ottow, Reader (Ph.D., Educational Leadership), 2016
Amy Hubbard, Reader (Ph.D., Higher Education), 2016

PROFESSIONAL SERVICE

Service to the College of Education and Human Development

Current service:

- Assessment and Accreditation coordinator, Ed Leadership, 2020 – present
- Editorial Board member, Maine Schools in Focus, 2017 – present

Previous service:

- Chair, COEHD Diversity and Difference Committee, 2020 - 2022
- Faculty Mentor for two KPE assistant professors, 2021-2022
- EDL Search Committee Chair, 2022
- EDL Search Committee Member, 2020
- Program Coordinator, Ed Leadership UMaine GOLD, 2018 - 2020
- Communications Coordinator, Ed Leadership, 2015 – 2020
- Member, Awards Committee, 2017-18, 2020-21
- Member, Diversity and Difference Committee, 2017 – 2020
- Member, CAEP Standard 1 Committee, 2016-17
- Member, Committee for the Joint Doctoral Program, 2015-16

Service to the University of Maine

Current service

- Faculty Senate Representative for the COEHD, Term: 2021- 2024
- Faculty Senate University Environment Committee, 2021 – present

Previous service

- Faculty Senate PCCRC Committee, 2021-2022
- Provost Sub-Committee on Partner Accommodation, 2021-2022
- UMaine 2025 President's Commission on Equity and Excellence, 2021 – 2022
- University Research Council, 2015 – 2019
- Representative for COEHD, Center for Undergraduate Research 2020 – 2021
- Organizer, College of Education and Human Development Distinguished Lecture Series 2016-2017

Service to Maine and Greater New England

Current service

- Board member, Rural Futures Fund (formerly Lerner Foundation), 2020 – present
- President of the Board, Maine Resilience Building Network, 2021 - present
- Design Team Member, Trauma-Responsive Equitable Education 2.0, 2022 - present
- Director, New England Rural Education Hub, Rural Schools Collaborative, 2022 - present

Previous service

- Vice President of the Board, Maine Resilience Building Network, 2020 – 2021
- Research-Practice Partnership Team Leader, Trauma-responsive Equitable Education 1.0, 2015 - 2021
- Consultant, Island Institute and Rural Aspirations Project Portrait of a Graduate Project, 2019 – 2020
- Leadership team member, Community Learning for ME, 2020
- Northern New England Rural STEM Research Network, 2018 – 2019
- Steering Committee Member, Maine Forest Collaborative, 2017 – 2020

Editorial Board Service

Co-Editor in Chief, *The Rural Educator*, 2019 - present

Editorial Board Member, *Journal of Research in Rural Education*, 2017 - present

Editorial Board Member, *Journal of Rural Social Sciences*, 2016 – present

Editorial Board Member, *The Rural Educator*, 2017 - 2019

Reviewer, *Australian and International Journal of Rural Education*

Reviewer, *American Journal of Education*

Reviewer, *Child and Youth Services*

Reviewer, *Journal of Community Development*

Reviewer, *Community Development Journal*

Reviewer, *Educational Administration Quarterly*

Reviewer, *Educational Management, Administration and Leadership*

Reviewer, *Equity and Excellence in Education*

Reviewer, *International Journal of Student Voice*

Reviewer, *Journal of Cases in Educational Leadership*

Reviewer, *Journal of Literacy Innovation*

Reviewer, *Journal of Rural Studies*

Reviewer, *Journal of Mixed Methods Research*

Reviewer, *Online Journal of Rural Research and Policy*

Reviewer, *Public Health Nutrition*
Reviewer, *Qualitative Sociology*
Reviewer, *Rural Sociology*
Reviewer, *Sociology of Education*
Reviewer, *Teachers College Record*

Professional Service

Current service

National Rural Education Association Higher Education and Research Committee Member, 2020 – present
Rural Education International Research Alliance, 2018 – 2021

Past service

Secretary/Treasurer, AERA Rural Education Special Interest Group, 2019-2021
Program co-chair, AERA Rural Education Special Interest Group, 2016-2019
Committee Chair, AERA Rural Education Special Interest Group Dissertation Award, 2017-19
Committee Member, AERA Rural Education Special Interest Group Career Achievement Award, 2017-18
Social Media and Communications Coordinator, AERA Rural Education Special Interest Group, 2014-2016
UCEA Working Group on the Comprehensive National Review of ESSA State Plans, 2017-18
UCEA Working Group on Rural Education, 2018 – 19
Associate Scholar, Rural School-Community Partnership Consortium (based out of the William & Mary School of Education), 2017 – 2019

National Mentoring

William Boyd Politics of Education Association Faculty Mentor, 2017 – 2022
AERA Division A Representative to the David L. Clark Seminar Organizing Committee, 2019 – 2020

Grant Reviewer

National Science Foundation Panel Reviewer, 2020
Robert Wood Johnson Foundation, Grant Program Reviewer, 2018 (*rural specialist*)
USDOE Early-Phase Education Innovation and Research (EIR) Grant Program, Reviewer, 2017 (*rural specialist*)

Conference Reviewer

American Educational Research Association Annual Meeting, 2012-present
 Division A: Administration, organization and leadership
 Division G: Social context of education
 Grassroots, youth and community organizing SIG
 Rural Education SIG
New England Educational Research Organization Annual Meeting, 2015 – present
University Council on Educational Administration Annual Meeting, 2011-present

Professional Memberships

American Education Research Association
University Council on Educational Administration

MEDIA ENGAGEMENT

- Terhune, J. (2022). Tradition or relic? Snow days face an uncertain future. *Portland Press Herald*. Retrieved from: <https://www.pressherald.com/2022/01/31/tradition-or-relic-school-snow-days-face-an-uncertain-future/>
- Lisnet, R. (2020). *The Maine Question*. Season 3, Episode 1. Retrieved from: <https://umaine.edu/podcasts/>
- Lundy, R. (2020). As students resume classes, school officials prepare for potential pandemic-induced educational divide. *The Maine Monitor*. Retrieved from: <https://www.themainemonitor.org/as-students-resume-classes-school-officials-prepare-for-potential-pandemic-induced-educational-divide/>
- Zamore, A. (2020). UMaine study highlights need for mental health resources during remote learning. *WABI-TV5*. Retrieved from: <https://www.wabi.tv/2020/08/05/umaine-study-highlights-mental-health-needs-during-remote-learning/>
- Kelley, C. (2019). UMaine researchers explore the role of tone-policing, calls for civility in student voice. *Lewiston Sun-Journal*. Retrieved from: <https://www.sunjournal.com/2019/08/09/umaine-researchers-explore-the-role-of-tone-policing-calls-for-civility-in-student-voice/>
- Feinberg, R. (2018). Medway Historical Society Project Connects Students to Older Residents. *Maine Public Radio*. Retrieved from: <http://mainepublic.org/post/medway-historical-society-project-connects-students-older-residents>
- Barmore, P. (2017). Can putting the least experienced teachers in the highest risk schools ever result in success? *The Hechinger Report*. Retrieved from: <http://hechingerreport.org/can-putting-least-experienced-teachers-highest-risk-schools-ever-result-success/>
- Blint-Welsh, T. (2017). The surprising Maine County that sends so many kids to college. *Bangor Daily News*. Retrieved from: <http://bangordailynews.com/2017/11/27/mainefocus/the-surprising-maine-county-that-sends-so-many-kids-to-college/>
- Feinberg, R. (2017). As tax bases erode, rural schools struggle to meet student basic needs. *Maine Public Radio*. Retrieved from: <http://mainepublic.org/post/tax-bases-erode-rural-schools-struggle-meet-students-basic-needs#stream/0>
- Smith, J. (2017). The state of education: Disparities and solutions found across the national landscape. *The Brattleboro Reformer*. Retrieved from: <http://www.reformer.com/stories/the-state-of-education-disparities-and-solutions-found-across-the-national-landscape,509532>
- Nicosia, M. (2017). Solving the rural education gap: Experts weigh in on new report's findings tying gap to prosperity. *The 74 Million*. Retrieved from: <https://www.the74million.org/article/solving-the-rural-education-gap-experts-weigh-in-on-new-reports-findings-tying-gap-to-prosperity/>
- Gewertz, C. (2016). Vermont high school takes student voice to heart. *Education Week*. Retrieved from: <https://www.edweek.org/ew/articles/2016/06/02/vt-high-school-takes-student-voice-to.html>